

Name: _____

Form: _____ Date: _____

SMK ELOPURA SANDAKAN
2011 END OF THE YEAR ASSESSMENT
FORM 4 ENGLISH
PAPER 1

(ONE HOUR AND FORTY-FIVE MINUTES)

Section A: Directed Writing
[35 marks]

You are taking part in a speech contest in conjunction with **National Health Day**. The topic of your **speech** is 'How to Quit Smoking'. Use the following notes to write your speech.

FIVE KEY STEPS TO QUIT SMOKING

01. Make the decision to quit and set the date

- change your environment
- avoid people who smoke
- analyse why you failed to stop smoking before

02. Get support

- ask your family
- seek professional counseling
- join a support group

03. Change your lifestyle

- change your routine
- change your eating and drinking habits
- engage in relaxation activities

04. Get medication

- consult your doctor on what medication that suits you best

05. Don't be discouraged if you fail

- relapse usually occur within the first three months
- if you fail, start all over again and keep trying

When writing your speech, you **must**:

- address your speech to the audience
- provide a topic
- use **all** the notes given

Section B: Continuous Writing

[50 marks]

Write a composition of **not less than 350 words** on **ONE** of the following topics.

1. Hari Raya Puasa
2. Write about a flower show that you visited
3. A model student
4. School hours should be extended. Do you agree?
5. Write a story ending with:

'... I just could not bring myself to forgive her for what she had done.'

Prepared by:

Verified by:

Endorsed by:

Daphne Davina Fernandez
English Language Teacher

Faridah Bt Mohd Noor
Head of English Language Panel

Salmiah Bt Mohama
Head of Language Department

SMK ELOPURA SANDAKAN
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PAPER 2

(TWO HOURS AND FIFTEEN MINUTES)

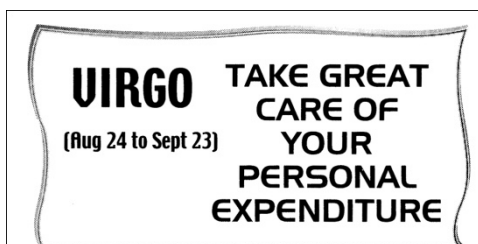
Section A
[15 marks]

Questions 1 - 8

For each of the questions in this section, read the question first and then study the information given to find the **best** answer. Then circle the answer **A, B, C** or **D**.

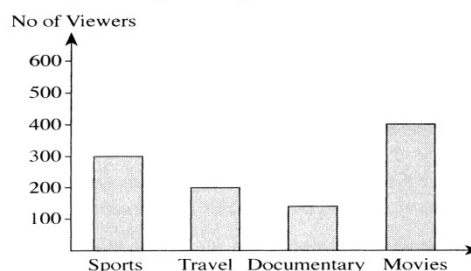
It's true. It's been scientifically proven. It's not an old wives' tale. It's not superstition or plain nonsense. Music can help increase an infant's intelligence and learning ability. So expose them to music as early as possible. The best time to start is when they are in the mother's womb. Register them now at Infant Music School. We offer music lesson to children of different ages.

1. From the advertisement, we can infer that music is good for the brains of infants based on
- A) unclear scientific proof
 - B) scientifically proven facts
 - C) scientifically unclear evidence
 - D) scientific opinion

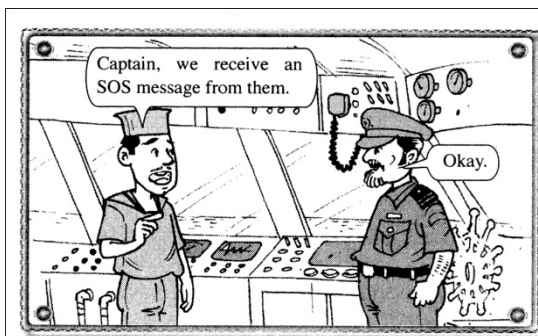


2. According to the horoscope, people under this sign must be careful
- A) when they drive
 - B) with their personal spending
 - C) with their personal safety
 - D) with their personal relationship

Survey of Popularity of Shows on NTV7



3. What does the bar chart show?
- A) The number of movie goers
 - B) Four popular shows
 - C) A survey of popular show
 - D) A survey of unpopular shows



4. Based on the cartoon strip, we know that
- A) the sender needs urgent help
 - B) the captain will SMS the sender
 - C) the sender will see the captain soon
 - D) the captain is invited to a meeting

**CLAMPING ZONE
(DO NOT PARK HERE)**

5. Who does the sign warn?
- A) Only motorcyclists can park here
 - B) All four-wheel vehicles are prohibited to park here
 - C) Drivers are only allowed to park here at certain times of the day
 - D) Drivers without licence are not allowed to park here

**TRESPASSERS WILL BE
PROSECUTED**

6. What does the sign warn?
- A) It warns people about taking this without permission
 - B) It warns people entering somebody's land without permission
 - C) It warns people not to make noise at night
 - D) It warns people not to pass by this road

A well-established Publishing Company has vacancy for the following position:

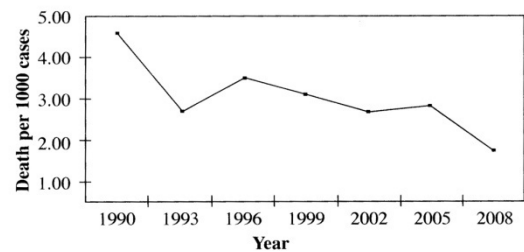
Dispatch Rider

- Minimum PMR
- Possess own transport (motorcycle)
- Familiar with KL/Subang/PJ Areas
- Ability to communicate in Malay & English

Please call Ms Norlia at
03-2691 6336 ext 143 for an interview

7. From the advertisement above what kind of business is the company doing?
- A) Selling newspaper
 - B) Selling second-hand books
 - C) Doing publishing business
 - D) Publishing magazines only

Death to Episode of Ectopic Pregnancy in Hospital Besar AB



8. Which two years have the same death rate?
- A) 1993 and 2002
 - B) 1999 and 2005
 - C) 1990 and 2008
 - D) 1996 and 2005

Questions 9 - 15 are based on the following passage. Circle the best answers.

The invention of writing is credited to the Sumerians of Mesopotamia in the 4th millennium BCE. Their descendants, the Sumero-Babylonians, ____ (9) the time system that we use today: an hour divided into 60 minutes, which are divided into 60 seconds.

Today, there are ____ (10) than 2,700 different languages spoken in the world, with more than 7,000 dialects. In Indonesia alone, 365 different languages are spoken. More than 1,000 different languages are spoken in Africa. The most difficult language to ____ (11) is Basque, which is spoken in north-western Spain and south-western France. It is not ____ (12) to any other language in the world.

The youngest ____ (13) language in the world is Afrikaans, spoken by South Africans. Dutch and German Protestants ____ (14) persecution from the Roman Catholic Church in the 17th and 18th century to settle in the Dutch colony of Cape of Good Hope ____ (15) the southern point of Africa. Afrikaans had developed from this influences and grown into a fully fledged language in a short span of just 100 years.

- | | | | | | |
|-----|----------------------------------------------------------------|-----|---------------------------------------------------|-----|--------------------------------------------------|
| 9. | A) development
B) developed
C) developing
D) develops | 10. | A) mostly
B) most
C) likely
D) more | 11. | A) learned
B) learn
C) learns
D) learnt |
| 12. | A) linkage
B) related
C) positioned
D) relative | 13. | A) knowing
B) know
C) known
D) knowledge | 14. | A) fled
B) fleeing
C) flee
D) had fled |
| 15. | A) in
B) on
C) under
D) between | | | | |

SECTION B
[10 marks]

Read the following information and answer the questions that follow.

Nutritional Information

Red/Purple Coloured Foods

These foods contain anthocyanins, powerful antioxidants that may reduce your risk of heart disease and stroke by preventing the formation of blood clots.

»» strawberries, red apples, red grapes, red peppers, plums, blackberries

Yellow/Green Coloured Foods

These foods contain zeaxanthin and lutein which help fight cataracts and muscular degeneration.

»» avocado, corn, green beans, green and yellow peppers, kiwi fruit

Orange Coloured Foods

These foods contain beta carotene which helps boost skin health.

>> carrots, pumpkin, sweet potatoes, apricots, mangoes, rock melons

Orange/Yellow Coloured Foods

These foods belong to the orange family. They contain beta cryptoxanthin, an antioxidant that protects cells from damage.

>> oranges, peaches, pineapples

Green Coloured Foods

Green foods are rich in sulforaphane and indoles, chemicals which stimulate the production of cancer-fighting liver enzymes.

>> bok choy, broccoli, brussels sprouts, kale

White Coloured Foods

These foods contain allicin, which is known to help fight tumours.

>> onions, garlic

Questions 16 - 20

Using the information given, write the name of the food categories in the boxes below.

No.	Benefit	Food Category
16.	Help fight muscular degeneration	
17.	Stimulates the production of cancer-fighting liver enzymes	
18.	Protects cells from damage	
19.	Help fight tumours	
20.	Reduces the risk of heart disease	

Questions 21 - 25

Based on the information given, give short answers to the following questions.

21. How does the antioxidant anthocyanin reduce your risk of a stroke?

22. What do foods that contain beta carotene help with?

23. In white coloured foods, what is known to help fight tumours?

24. Name a food that would help improve your skin complexion.

25. Name a food you would eat to prevent cataract.

SECTION C
[25 marks]

Questions 26 – 31 are based on the following passage.

1 When John walked out of his home that morning he saw high clouds of smoke to the northwest of Melbourne, Australia. This wasn't unexpected. Bushfires had been burning in various parts of the state that week and everyone in the rural area was on alert

2 John lived with his wife, Martha, and their two children – Joshua, 5 and Julia, 3 on a beautiful 72-hectare property in Kinglake West. Part of the land was covered in bush and although cleared, paddocks, fruit trees and garden beds surrounded their wooden house. There were also several old wooden buildings which stood wearily nearby. Certainly there were fire risks, but John was confident that he was prepared. He had a pump, a generator and considerable water supplies including a large dam and two 35,000-litre tanks; and on a recent inspection of County Fire Authority (CFA) official had approved of his fire plan.

3 But nature pays no heed to anyone. The day grew hotter, the winds fiercer. They knew the drill: if the fire is far away you have to decide whether to stay or go; if it is close you stay because fleeing carries too many risks.

4 "We should leave," pleaded Martha.

5 "I'm not leaving out home," John was adamant.

6 The couple chose a dire time to argue. Neither would be swayed. Then a call came from John's boss who lived 30 kilometres away.

7 "Get out. This is an animal. It's moving fast!" said Said Adam.

8 John wouldn't change his mind.

9 "Well at least get Martha and the kids to come here."

10 It was the only compromise husband and wife made.

11 As Martha drove away, John sprinted off to connect his fire pumps and hoses to the dam. He then turned on the sprinklers surrounding his property. While he was doing this a CFA vehicle drove past. The officer warned him that the fires were only three to five minutes away.

12 Still John didn't panic. He did not think it was possible for him to be under attack so soon. He couldn't even see any flames in the skies. Suddenly the wind died. John was convinced he was safe. It was a false calm. Minutes later he saw the first flames leaping across treetops 20 metres away. They'd "come from nowhere". Then it all happened so quickly. Too quickly. The wind roared to life again and the house across the road exploded.

13 John remained confident he could save his buildings. He put his fire plan to motion and hurried around hosing his home and everything near it. John kept moving, chasing fires every which way but the winds made it impossible for him to battle the fires. His hayshed and stables erupted into flame. Next he saw his garage go up in flames.

14 Then the water pumps stopped. The main generator was on fire. John knew his house would be next to go. Growing tired and barely able to see in the smoky gloom, he made his way towards the back of his house, just in time to see the roof crash in. The flames had engulfed his entire house. He knew it was time to save himself.

15 John was now struggling to breathe. He knew his only hope of survival was to reach the dam. As he ran, the sounds of explosions behind him reminded him of the total destruction to his property. A few seconds later, John passed out.

16 No one knew how much time had passed until he was found by a CFA volunteer. The volunteer carried John into a vehicle and assured him, "If you've made it this far, you're going to survive now."

17 John spent three days in the hospital. He suffered minor burns and respiratory injuries. But mentally he had to deal with the demons of a horrific day. He has to live with the decisions he made. Other people made similar ones but died by theirs.

18 After five days, Martha took him back to survey the ruins.

19 "How do you feel?" asked Martha, as her husband leant against her.

20 "Martha, there's nothing here, but I know this is our home."

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26. From paragraph 2, state two reasons why John was confident about his fire plan. [2 marks]

i) _____

ii) _____

27. (a) From paragraph 6, what were John and Martha arguing about? [1 mark]

(b) From paragraph 10, what was the compromise they made? [1 mark]

28. From paragraph 12 give two reasons why John was not frightened despite the CFA's warning? [2 marks]

i) _____

ii) _____

29. From paragraph 17, state two physical injuries that John sustained during the fire. [2 marks]

i) _____

ii) _____

30. In your opinion, what kind of person is John? Using your own words, give a reason to support your answers. [2 marks]

SECTION D

[25 marks]

32. Read the poem and answer the questions that follow.

He Had Such Quiet Eyes

He had such quiet eyes
She did not realize
They were two pools of lies
Layered with thinnest ice
To her, those quiet eyes
Were breathing desolate sighs
Imploring her to be nice
And to render him paradise

Never to compromise
With pleasure seeking guys
She'd be free from "the hows and whys"

Now here's a bit of advice
Be sure that nice really means nice
Then you'll never be losing at *dice*
Though you may lose your heart once or twice

If only she'd been wise
And had listened to the advice

Bibsy Soenharjo

(a) What did the man want of the girl? [1 mark]

(b) What attracted the girl to the man? [1 mark]

(c) What does the expression 'the hows and whys' means? [1 mark]

(d) i) Do you think this is the girl's first love? Why do you say so? [1 mark]

ii) What do you think the girl will do after this? [1 mark]

33. Read the extract from the short story **The Fruitcake Special** below and answer the questions that follow.

He preferred to be with pretty young models who like his appearance and his money. When he did speak to the chemists he was usually complaining about something. Was he playing some kind of joke today?

Suddenly he came over right next to me. He spoke in a quiet voice close to my ear.

"You know, Anna, I've never really notice it before - I can't think why - but you really are a beautiful woman!"

"Mr Amos. I..." I tried to answer but I didn't know what to say.

"No, it's true, Anna," he said. "I must see you outside this dull factory. Will you have dinner with me tonight?"

"Well, I..." I was still too surprised to speak properly.

"That's great! I'll pick you up at your place tonight at eight. See you then," he said

He was gone before I could say anything.

(a) Who does **he** refer to? [1 mark]

(b) What is the relationship between him and Anna? [1 mark]

(c) Why is he showing a sudden interest in Anna? [1 mark]

(d) What is Anna's reaction to this development? Why does she feel this way? [2 marks]

34. The following are the short stories and drama studied in the literature component in English Language

QWERTYUIOP	-	Vivien Alcock
The Fruitcake Special	-	Frank Brennan
Gulp and Gasp	-	John Townshend

Choose any one of the short stories / drama above and answer the questions below. Using details from the short story/drama you have studied,

- write about the character you like in the short story or drama
- give reason why you like the character

Support your answer with close reference to the text.

[15 marks]

